



Transdisciplinary Theme How we Organize Ourselves

Central Idea

People have developed systems of trading

Lines of Inquiry

Supply and demand
The systems in place to deal with trade
The ethics of trade

Learner profile

principled
thinker
inquirer



Teacher Questions

Why do people trade?
What systems exist to help us trade?
How does trade affect people and the environment?

Attitude focus

curiosity
respect
Concepts
connection
function
responsibility

Skills outline

Students will be doing a considerable amount of **research** for the unit of inquiry e.g. What is fair trade? They will also investigate how products are transported around the world and the effect that this has on the environment.

We will be taking the children on a field trip to a local farm where they will purchase goods to resell at the ISL-Qatar Market.

Throughout the unit students will need to **think** about the global impact of being a consumer (people and the environment).



Music

Grade 5 will be exploring musical processes. Children will look at different starting points which inspire composition, invent symbols to represent sounds, compose music for and act out a silent movie.

Children will be listening to Beethoven and identifying musical elements within his works. Children will be singing a variety of assembly songs which they will perform for the whole primary school.



P.E.

Students will complete the first unit on Indoor Athletics. Students will complete a variety of throwing, jumping and running events including:

Standing Long Jump
Standing Triple Jump
Soft Javelin
Target Throw
1kg Chest Push
Hi-Stepper
Speed Bounce
Shuttle Runs



Students will record their scores for each event on the Agility Challenge scorecard. Over the remaining lessons, students will work individually and in groups to practice the techniques required for each event. Students will also learn the rules and regulations for events and will have the opportunity to act in roles such as 'coaches' and 'officials' during lessons to improve their understanding of each activity.

Learning Engagements

Language Integration

- Students will create brochures to persuade people to purchase Fairtrade products.
- Many of our learning engagements will require students to research and paraphrase information.

Maths Integration

Since trade and money are two topics that go hand in hand, we will be learning about fractions, decimals and percentages. This will involve extending student's knowledge of multiplication and division. They will be handling money when they plan and execute the Grade 5 Market.



Art Integration

- Students will use the medium of charcoal to complete a still life.
- Students will be creating display boards advertising the products that they will be selling on Market Day.

IT Integration

Students will learn about supply and demand through the online activity, Lemonade Stand. Grade 5 will explore the program "Publisher" in order to create their brochures on Fairtrade.

How parents can help

1. Make shopping a learning experience for you and your child by looking at the origins and availability of different products from around the world in our supermarkets.
2. When children are researching at home, please remind them that their information must always be paraphrased. Copying and pasting information isn't permitted as this shows no understanding of the topic.
3. Please allow your child to donate their unwanted items for our in- school Rummage Sale. All of the money collected will be go to charity.
4. Ensure that your child completes all of their homework and daily reading. Should your child have any issues regarding homework, have them ask the teacher for help as soon as possible.



Wiki Address

Grade 5 has a Wiki page where students as well as parents can go to for information about what we are doing. We have posted many fun and informative websites on the Wiki in order for students to explore and further their learning. The address is as follows:

<http://islqatar.wikispaces.com>

Click on primary wikis, then Gr5.

Unit Vocabulary

consumer	currency	transportation
export	product	economics
import	production	Fairtrade
environment	ethics	profit
carbon footprint	responsibility	supermarket